Harmondsworth Primary School Curriculum Overview

Subjects	Year Six					
Half terms	Autumn		Spring		Summer	
English	Biography / Autobiography Historical novel Non - Fiction / Chronological Reports Inverted commas, apostrophes, sentence types, subordinate clauses, adverbial phrases, Suffixes, prefixes,	Poetry Narratives Explanation Inverted commas, similes and metaphors, relative clauses, brackets, dashes,formation of nouns through prefixes, conjunctions, indirect and direct speech, Synonyms and antonyms	Historical Report Historical fiction Narratives Dictionary use, developing vocabulary, commas, brackets, hyphens, dashes, 3rd person V 1st person, conjunctions, active and passive voice, paragraphs, editing and improving	Newspaper reports Letters Persuasive writing Relative clauses, suffixes / prefixes, informal and formal speech, linking ideas across paragraphs, active, passive ellipsis, hyphen, colon, semi-colon, bullet points, parenthesis	Persuasive arguments Poetry Revision of SPAG - on termly plans	Play script Myths and Legends Discursive writing Paragraphs Variety of punctuation
Science	Classifying big and small	Light and reflection	Evolution and inheritance	Electricity	Circulation and health	Are some sunglasses safer than others?
History	What can the census tell us about local areas?	N/A	What was the impact of World War Two on the people of Britain?	N/A	Unheard histories: Who should go on the £10 banknote?	N/A
Geography	.	The Amazon extend their knowledge and understanding beyond their local area to include South America •		Protect the Environment describe and understand key aspects of the distribution of natural resources including energy, minerals and water • use maps, atlases and globes to locate countries		Our world in the Future As the children move towards the end of their primary school careers and prepare to move to secondary schools, they will consider the past, present and future of their local area..

				and describe features studied		
Art	Craft and Design- Photo Opportunity Painting and Mixed Media- Artist Study	N/A	N/A	Drawing- Making my voice heard	N/A	Sculpture and 3D-Making Memories
DT	N/A	Tote bags - textiles	Structures- Playgrounds	N/A	Programming and Control- Navigating the world	N/A
Maths	Number (place value) Number (addition, subtraction, multiplication and division)	Number (fractions A) Number (fractions B) Measurement (converting units)	Number (ratio) Number (algebra) Number (decimals)	Number (fractions, decimals and percentages) Measurement (area, perimeter and volume) Statistics	Geometry (shape) Geometry (position and direction)	Themed projects, consolidation and problem solving
MFL	En la casa - At home		Yo en al mundo		En el colegio - At school	
Computing	Computing systems and networks – Communication and collaboration.	Creating media- web page creation	Programming A- variables in games	Data and information- Introduction to spreadsheets	Creating media- 3D modelling	Programming B- sensing movement
PSHE And Relationships, Sex, Education	Health and well being- health and feelings 5 ways to wellbeing	Health and wellbeing Keeping safe Drugs and Alcohol	Healthy relationships Friendships and assertiveness Valuing differences	Healthy relationships- emotions and feelings Commitment to relationships	Living in the wider world- rules responsibilities Rights and responsibilities Democracy	Living in the wider world- caring for the environment Acting appropriately RSE: Making babies
PE	Gymnastics Games	Dance Games	Dance Games	Gymnastics Games	Dance Games	Games Athletics

Religious Education	Sikh places of Worship	Why are sacred texts important	Buddhist faith and practice (Beliefs)	Buddhist faith and practice (Community)	What can we learn from Christian religious buildings?	What are the values of those who don't believe in god from a religious viewpoint?
Music	WCT Djembe 6 weeks	Sing Up Term1	Sing Up Term 2	Sing |Up Term 2	After SATS 4 weeks drums	Prepare for Year ⅚ play