# Harmondsworth Primary School Curriculum Overview

| Subjects | Year Two | | | | | |
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| Half terms | Autumn | | Spring | | Summer | |
| English | Biographies / autobiographies<br><br>Narative<br><br>Non chronological report<br><br>Poetry<br><br>Noun phrases, full stops, capital letters, conjunctions, suffixe, contractions, question marks, exclamation marks, apostrophes | Traditional stories.Narrative - familiar stories<br><br>Non- fiction writing<br><br>Letter writing<br><br>Full stops, capital letters, question marks, exclamation marks, conjunctions, suffixes, tenses, different sentence types | Non - chronological report<br><br>Interviews<br><br>Contractions, suffixes, conjunctions, possessive apostrophe, tenses, range of punctuations eg. capitals, exclamation marks | Instructions<br><br>Narrative<br><br>Setting descriptions<br><br>Subordinating conjunctions,<br><br>Suffixes, singular and plural, homophones, | Travel brochures<br><br>Diary<br><br>Narrative<br><br>Tenses, conjunctions, different sentence types, capitals, full stops, question marks, exclamation marks, noun phrases | Narrative<br><br>Arguments<br><br>Report<br><br>Book reviews<br><br>Noun phrases, suffixes, basic punctuation, tenses |
| Science | Habitiats | Micro habitat | Materials<br>Uses of everyday materials | Life Cycles- growing up and off spring | Living things and their habitats | Making connections |
| History | Equal Rights for All:<br>To explore the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods- Rosa Parks, Emily Davison, Martin Luther King and Nelson Mandela. | NA | Space explorers:<br><br>To explore the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods- Neil Armstrong.<br><br>History of space travel. | NA | Monarchs<br><br>Monarchs<br><br>Understanding the role of a monarch and how it is changed over time, identifying the purpose, structure and evolution of castles | N/A |

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| Geography | N/A | Would you prefer to live in a hot or cold place? | NA | Why is our world wonderful? | NA | . |
| Art | Drawing- Tell a story<br>Craft and Design- Map it out | N/A | N/A | Painting and Mixed Media- Life in colour | Sculptures and 3D-<br>Clay Houses | N/A |
| DT | N/A | Mechanisms- Fairground Wheel- Wheels and Axles | Structures- Make Teddy's Chair | N/A | N/A | Textiles- Sewing – stuffed owl |
| Maths | Number (place value)<br><br>Number (addition and subtraction) | Number (addition and subtraction)<br><br>Geometry (shape) | Measurement (money)<br><br>Number (multiplication and division) | Number (multiplication and division)<br><br>Measurement (length and height)<br><br>Measurement (Mass, capacity and temperature) | Number (fractions)<br><br>Measurement (time) | Statistics<br><br>Geometry (position and direction)<br><br>Consolidation |
| Computing | Computing systems and networks - IT around us | Programming A- Robot algorithms | Creating media- digital photography | Data and information - Pictograms | Creating media - Digital music | Programming B - programming quizzes |
| PSHE And Relationships, Sex, Education | **Me and My relationships**<br>Health and well being- healthy lifestyles | **Valuing Differences** | **Keeping Safe** | **Rights and Respect**<br>/RSE | **Being my best**<br>Rules, rights and responsibilities | **Growing and Changing**<br>Caring for the environment |
| PE | Dance<br><br>Games | Gymnastics<br><br>Games | Dance<br><br>Games | Gymnastics<br><br>Games | Dance<br><br>Games | Gymastics<br><br>Athletics |
| Religious Education | Celebrations<br><br>(Harvest, Thanksgiving, Sukkot and Remembrance) | Celebrations<br><br>(Christmas, New Year and Rosh Hashanah) | Places of Worship<br><br>(Special ceremonies eg: Baptism, Weddings and Holy Communion) | Why did Jesus tell stories? | Beliefs and Practices<br><br>(Journey of Life:Rites of Passage- Islam) | The Torah and its' importance to Jewish people |

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| Music | Sing Up Term 1 | Sing Up Term 1<br><br>Christmas play songs | Sing Up Term 2 | Sing Up Term 2 | Sing Up Term 3 | Charanga |