Harmondsworth Primary School Curriculum Overview

Subjects	Year Three					
Half terms	Autumn		Spring		Summer	
English	Narrative Persuasive writing Arguments Nouns, verbs, adjectives, present tense, third person, subheadings, paragraphs, suffixes, time conjunctions, editing work	Explanation Narrative Poetry Prefixes, connectives, embedded clauses, commas	Narrative Letter Book Review Suffixes, 1st person, adjectives, adverbs, determiners, conjunctions and connectives	Poetry Biography Narrative Subject / verb agreement, inverted commas, plurals, suffixes, ambitious vocabulary	Non - Chronological report Myths and legends Playscript Subordinate clauses, inverted commas,past and present tenses, third person	Explanations Poetry Information leaflets Technical language, adverbial phrases, similes, powerful verbs, adverbs,
Science	Animals, movement and nutrition	Forces and magnets	Materials and Soils	Energy, light and shadows	Plant reproduction	Making connections
History	Stone Age to the Iron Age: Changes in Britain from the Stone Age to the Iron Age.	N/A	Ancient Egypt: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.	N/A	Ancient Greece: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Greece. A study of Greek life and achievements and their influence on the western world.	N/A
Geography	N/A	Volcanoes and earthquake: Name and locate countries and cities of the UK, geographical regions and their	N/A	Climate and Weather extract geographical	N/A	Our World understand similarities and differences

		identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers). To understand physical geography, including: volcanoes and earthquakes. How are mountains formed?		data (e.g. rainfall, temperature, weather, climate/ vegetation zones) from pictorial/ graphical representations • describe and give examples of the variety of biomes and vegetation belts		through the study of human and physical geography of a region of the UK (SW England) and a region in a European country (Costa Blanca, Spain)
Art	Drawing- Growing Artists Painting and Mixed Media- Pre-historic paintings	N/A	Craft and Design- Ancient Egyptian Scrolls	N/A	Sculpture and 3D- Abstract Shape and Space	N/A
DT	N/A	Structures- Constructing a Castle	N/A	Programming and Control- Electronic Charm	N/A	Food – Eating Seasonally
Maths	Number (place value) Number (addition and subtraction)	Number (addition and subtraction) Number (multiplication and division A)	Number (multiplication and division B) Measurement (length and perimeter)	Number (fractions A) Measurement (mass and capacity)	Number (fractions B) Measurement (money) Measurement (time)	Measurement (time continued) Geometry (shape) Statistics Consolidation
MFL	Aprendo español - I'm learning Spanish		Los Animales - Animals Sé - I know how		Los helados - Ice creams	
Computing	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs
PSHE And Relationships, Sex, Education	**Me and My relationships** Health and well being- healthy lifestyles	**Valuing Differences**	**Keeping Sa**fe	**Rights and Respe**ct **/RSE**	**Being my best** Rules, rights and responsibilities	**Growing and Changing** Caring for the environment

PE	Gymnastics Games	Dance Games	Gymnastics Games	Dance Games	Gymnastics Games	Games Athletics
Religious Education	What do signs/symbols mean in religion?	How/why do Hindus celebrate Diwali?	What do we know about Jesus?	What is the Bible? Why is it important to Christians?	What is Faith? What difference can it make?	Jewish belief and practice (Festivals, family life, Values)
Music	Recorder World for 5 weeks	Sing Up Term 1	Sing Up Term 2	Year ¾ play and songs	Sing Up Term 3	Sing Up Term 3